

Name _____ Date _____

**How Chipmunk Got
His Stripes**
Test Record Form

TEST RECORD FORM	Possible Score	Criterion Score	Student Score
Vocabulary: Target Vocabulary, Synonyms	10	8	
Comprehension: Understanding Characters, Selection Test	10	8	
Phonics: Base Words and Endings <i>-ed, -ing</i>	10	8	
Phonics: CV Words	10	8	
Language Arts: Verbs in the Present	10	8	
TOTAL	50	40	
Total Student Score × 2.0 =			%



Target Vocabulary, Synonyms

Use what you know about the target vocabulary and synonyms to answer questions 1–10. Mark the space for the best answer to each question.

- 1 What does the word healed mean in the sentence below?

Meg could not walk on her broken leg until it healed.

- Got better
- Had a cast
- Grew longer

- 2 What does the word toward mean in the sentence below?

The captain turned the boat toward shore and returned to the dock.

- To
- Over
- Away from

- 3 What does the word height mean in the sentence below?

The height of the flagpole is over ten feet.

- How old something is
- How tall something is
- How heavy something is

- 4 What does the word tease mean in the sentence below?

Fran doesn't like when her brothers tease her.

- Watch
- Make fun of
- Give advice to

GO ON 

**How Chipmunk Got
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Vocabulary

5 What does the word tunnel mean in the sentence below?

The workers dug a tunnel through the hill.

- A long hole
- A steep road
- A small bridge

6 Which word means about the same as autumn in this sentence?

Autumn comes after summer and before winter.

- Spring
- Month
- Fall

7 Which word means about the same as enormous in this sentence?

It took three men to lift the enormous rock.

- Soft
- Huge
- Dirty

8 Which word means about the same as crumbs in this sentence?

There were only a few tiny crumbs of bread left on his plate.

- Bits
- Slices
- Loaves

GO ON 

**How Chipmunk Got
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Vocabulary

9 Which word means about the same as delighted in this sentence?

Grandma was delighted to get a letter from her grandson.

- Tired
- Quiet
- Happy

10 Which word means about the same as timid in this sentence?

Ray is so timid that he would rather hide than speak to a group.

- Shy
- Brave
- Sneaky



Understanding Characters, Selection Test

**How Chipmunk Got
His Stripes**
Comprehension

Think back to the selection “How Chipmunk Got His Stripes” to answer questions 1–10. Mark the space for the best answer to each question.

- 1 What is the setting at the beginning of this story?
- An autumn day in the woods
 - A spring day in a little village
 - A winter day in a squirrel’s home
- 2 At the beginning of the story, Bear feels —
- happy that he has a new friend to talk to
 - proud that he is better than the other animals
 - angry that the other animals think he is strong
- 3 What happens right after Bear tells the sun not to come up?
- The sun sets.
 - Clouds cover the sun.
 - The sun moves higher in the sky.
- 4 Why is Bear unhappy when the sun comes up?
- He doesn’t like being teased.
 - He doesn’t like being wrong.
 - He doesn’t like being hungry.

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**How Chipmunk Got
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Comprehension

- 5 Little Brown Squirrel forgets what his grandmother told him about teasing because —
- he is so happy
 - he is so scared
 - he is so young
- 6 Why does Bear want to eat little Brown Squirrel?
- To build up fat for Bear's long winter nap
 - To stop little Brown Squirrel from ever teasing again
 - To keep little Brown Squirrel from making the sun rise
- 7 What happens to little Brown Squirrel during the winter?
- The scratches on his back heal.
 - Bear sneaks into the burrow and frightens him.
 - His grandmother punishes him by keeping him underground.
- 8 The reader can tell that little Brown Squirrel is clever because he —
- tricks Bear into lifting his paw
 - finds a way to make the sun come up
 - sleeps in his underground home all winter

GO ON 

**How Chipmunk Got
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Comprehension

9 Which sentence from the story shows that Bear is foolish?

- “No,” Bear answered. “The sun will not come up!”
- Bear stood up to his full height and spoke in a loud voice.
- Bear’s big paw came down on little Brown Squirrel, pinning him to the ground.

10 The author wrote this story as a fun way to tell why —

- bears never sleep at night
- the sun rises every morning
- chipmunks have stripes on their backs

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening



Name _____ Date _____

Base Words and Endings

-ed, -ing

How Chipmunk Got
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Phonics

Use what you know about base words and endings *-ed*, and *-ing* to answer questions 1–10. Mark the space for the best answer to each question.

1 Which word BEST completes the sentence below?

Lion _____ deeply for his little mouse friend.

- card
- cared
- careed

2 Which word BEST completes the sentence below?

Everyone is _____ in the streets.

- dancng
- danceing
- dancing

3 Which word BEST completes the sentence below?

Ginger _____ her clothes after running.

- changd
- changed
- changeed

4 Which word BEST completes the sentence below?

Arturo _____ his books on the floor.

- piled
- pilled
- pilleed

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**How Chipmunk Got
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Phonics

5 Which word BEST completes the sentence below?

My friend Cassie is _____ to another town.

- moving
- moveng
- moveing

6 Which word BEST completes the sentence below?

Kelly _____ the toy her brother made.

- lovd
- loved
- loveed

7 Which word BEST completes the sentence below?

The crow is _____ the rabbit around the yard.

- chasng
- chaseing
- chasing

8 Which word BEST completes the sentence below?

The ball _____ over my head.

- boundc
- bounced
- bounceed

9 Which word BEST completes the sentence below?

Jeb is thinking of _____ the kitten "Skeeter."

- namng
- nameng
- naming

10 Which word BEST completes the sentence below?

The children _____ at the man dressed as a chicken.

- smiled
- smild
- smileed



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CV Words

**How Chipmunk Got
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Phonics

Use what you know about CV words to answer questions 1–10. Mark the space for the best answer to each question.

1 Which of these shows the correct way to divide table into syllables?

- ta•ble
- tab•le
- tabl•e

2 Which of these shows the correct way to divide because into syllables?

- bec•ause
- be•cause
- beca•use

3 Which of these shows the correct way to divide paper into syllables?

- pap•er
- pape•r
- pa•per

4 Which of these shows the correct way to divide decide into syllables?

- de•cide
- dec•ide
- deci•de

5 Which of these shows the correct way to divide secret into syllables?

- sec•ret
- se•cret
- secr•et

6 Which of these shows the correct way to divide return into syllables?

- retu•rn
- ret•urn
- re•turn

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Phonics

7 Which of these shows the correct way to divide believe into syllables?

- be•lieve
- bel•ieve
- beli•eve

8 Which of these shows the correct way to divide today into syllables?

- tod•ay
- to•day
- toda•y

9 Which of these shows the correct way to divide notice into syllables?

- not•ice
- no•tice
- noti•ce

10 Which of these shows the correct way to divide polite into syllables?

- pol•ite
- poli•te
- po•lite



Name _____ Date _____

Verbs in the Present

How Chipmunk Got
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Language Arts

Use what you know about verbs in the present to answer questions 1–10.
Mark the space for the best answer to each question.

- 1 What is the BEST way to change the sentence below?

Jonah and Kim wants to visit the zoo today.

- Change *wants* to **want**
- Change *wants* to **wantes**
- Change *wants* to **wanting**

- 2 What is the BEST way to change the sentence below?

The sky often turn pink as night becomes day.

- Change *turn* to **turns**
- Change *turn* to **turnes**
- Change *turn* to **turning**

- 3 What is the BEST way to change the sentence below?

Each night, Dana fix a bed for the baby raccoon.

- Change *fix* to **fixs**
- Change *fix* to **fixes**
- Change *fix* to **fixing**

- 4 What is the BEST way to change the sentence below?

Uncle Jim telling funny stories about working with monkeys.

- Change *telling* to **tell**
- Change *telling* to **tells**
- Change *telling* to **telles**

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Language Arts

5 What is the BEST way to change the sentence below?

On hot days, the animals swims in the river.

- Change *swims* to **swim**
- Change *swims* to **swimes**
- Change *swims* to **swimming**

6 What is the BEST way to change the sentence below?

My dog scratch on the door to be let outside.

- Change *scratch* to **scratches**
- Change *scratch* to **scratches**
- Change *scratch* to **scratching**

7 What is the BEST way to change the sentence below?

The students asking many questions about rain forests.

- Change *asking* to **ask**
- Change *asking* to **asks**
- Change *asking* to **askes**

8 What is the BEST way to change the sentence below?

Janine wish for snow this winter.

- Change *wish* to **wishes**
- Change *wish* to **wishes**
- Change *wish* to **wishing**

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Language Arts

9 What is the BEST way to change the sentence below?

Sometimes people gets careless if they hurry.

- Change *gets* to **get**
- Change *gets* to **getts**
- Change *gets* to **getting**

10 What is the BEST way to change the sentence below?

My dogs misses me when I'm at school.

- Change *misses* to **miss**
- Change *misses* to **missess**
- Change *misses* to **missing**

