

## Lesson

# 2



### TARGET VOCABULARY

remembered

porch

crown

spend

stuck

visit

cousin

piano

Vocabulary  
Reader



Context  
Cards



**TEKS** 2.58 use context to determine meaning.  
2.50 alphabetize/use dictionary/glossary

# Vocabulary in Context

- Read each **Context Card**.
- Place the Vocabulary words in alphabetical order.

1

remembered

Mom **remembered** my birthday. She never forgets.



2

porch

They sat outside and talked on the front **porch**.



3

 **crown**

This girl wears a **crown** on her head for her birthday.



4

 **spend**

These girls **spend** time together. They play every day.



5

 **stuck**

While on vacation, their car got **stuck** in the mud. It can't move.



6

 **visit**

These grandparents like to **visit**. They see their grandchildren a lot.



7

 **cousin**

My aunt and uncle have three children. Each child is my **cousin**.



8

 **piano**

The father teaches his child to play the **piano**, a musical instrument.



# Background

## TARGET VOCABULARY

**Family Visits** What happens when families **visit**? Some families **spend** time sitting on a **porch**. Other families meet around a **piano** and sing songs. If someone gets **stuck** on the words, others help out. Many families gather for birthdays. The birthday boy or girl might wear a **crown** for the special day. No matter what a family does, the visit will be **remembered** for a long time!

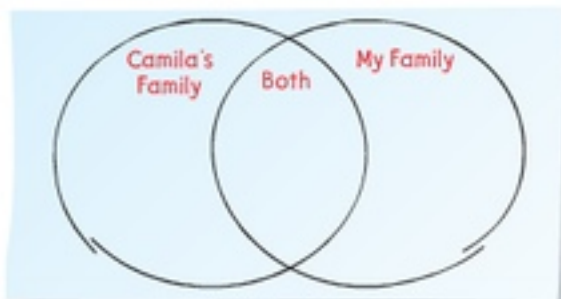




# Comprehension

## **TARGET SKILL** Compare and Contrast

In *My Family*, you will find out how people in Camila's family are alike and different. As you read, use a Venn diagram like this one to compare and contrast details about Camila's family with your own family.



## **TARGET STRATEGY** Question

As you read, use your diagram to ask questions about how Camila's family members are alike and different. Questioning helps you understand what you read.



## Main Selection

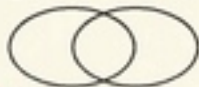


### TARGET VOCABULARY

remembered	porch
crown	spend
stuck	visit
cousin	piano

### TARGET SKILL

**Compare and Contrast** Tell how two things are alike or not.



### TARGET STRATEGY

**Question** Ask questions about what you are reading.

**GENRE**  
**Informational text** gives facts about a topic.

### MEET THE AUTHOR AND PHOTOGRAPHER

## George Ancona



George Ancona is often asked if he keeps in touch with the people he photographs. The answer is yes!

Not long ago, he heard from the father of the young boy he had photographed for *Pablo Remembers*. Pablo, now grown, was getting married. Mr. Ancona went back to Mexico for the wedding.



# My Family


by George Ancona



## Essential Question

How are families alike and different?



 I am Camila. I live in Miami with my mother, Damaris, my father, Roberto, and my brother, René. My mother came from Cuba. My father came from Puerto Rico.

- 🔊 My mother and I go to school together. That's because she teaches Spanish in my school. When we are at home, I like to help her cook dinner.





- ⏪ Sometimes when my Grandma Marta comes to **visit**, I dress up and put on a show for her. Today she is teaching me a song. It goes like this:

- ⏪ *There once was a sailor at sea who liked to play the guitar. When he **remembered** his far away land he picked his guitar, and started to sing: On the high sea, on the high sea, on the high sea. [repeat]*





René is my little brother. Our friends and family come to the house for his birthday. We play games, eat, and sing “Happy Birthday” to him.



**STOP AND THINK**

**Question** What questions might you ask René about his birthday party?

- ◀ Here is my family: Grandmother Marta and Grandfather Rigoberto had four children. Almost all of them came to René's birthday party.









Grandma came with Aunt María Irene and Victoria. Uncle Andrés came with Victor and Mar Isabel. Aunt Martica, Uncle Miguel, Gabriela, and Leticia came too. Soon the house was full.

◀ We played many games.  
Aunt María Irene showed us  
how to play hopscotch. Little  
Leticia put on a **crown** to dance.  
Grandpa Rigoberto danced with  
**cousin** Mar Isabel.



- 4 On Sundays we go to church with Grandma. Then we all go to Aunt Martica and Uncle Miguel's house. After lunch we play music and sing.





- ◀ Uncle Miguel plays the double bass. Uncle Andrés plays the violin. Aunt Darleen plays the **piano**. Victor plays the clarinet and Mar Isabel plays the flute.



**STOP AND THINK**

**Author's Craft** Music is part of Camila's story. Where in the story is music used?





- ◀ We **spend** the rest of the day in the backyard. The grown-ups play dominoes while Uncle Andrés tells funny stories. Gabriela and I sit on the **porch** and paint pictures.



**STOP AND THINK**

**Compare and Contrast** How are the activities of the adults the same as and different from the activities of the children on this page?





- What I like best is when Papi takes us fishing. Most of the time my hook gets **stuck** on a rock. I can't wait to catch my first fish.

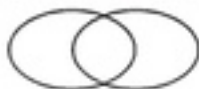
## Your Turn

1. On page 47, the word crown means —

- a special hat
- a pretty dress
- a loud horn

2. **TARGET SKILL** **Compare and Contrast**

Show how the activities that the adults and children in Camila's family do are the same and different. **TEKS 2.38**



3. **TARGET STRATEGY** **Question**

What questions did you have about Camila's musical family that were answered in the text? **TEKS 2.38, ELPS 4**

4. **Oral Language** Tell a partner some things you learned about Camila's family. Use the Retelling Cards. Be sure to speak clearly.

**TEKS 2.25, RC-2(E)**



Retelling Cards



**TEKS 2.38** ask questions/clarify/locate facts/details/support with evidence; **2.29** share information/ideas by speaking clearly; **RC-2(E)** recall important story events; **ELPS 4** employ reading skills to demonstrate comprehension



Connect to

## Poetry



### TARGET VOCABULARY

remembered	stuck
porch	visit
crown	cousin
spend	piano

### GENRE

**Poetry** uses the sound of words to show pictures and feelings.

### TEXT FOCUS

**Rhythm** is a pattern of beats, like music.

# Family Poetry

A family may have parents, brothers, sisters, grandparents, **cousins**, and more. People in a family **visit** one another and **spend** time together. Poets write about these **remembered** times. Listen to the rhythm of these family poems as you read them.

## Everybody Says

Everybody says  
I look just like my mother.  
Everybody says  
I'm the image of Aunt Bee.  
Everybody says  
My nose is like my father's.  
But I want to look like ME!

by Dorothy Aldis





## Abuelita's Lap

I know a place where I can sit  
and tell about my day,  
tell every color that I saw  
from green to cactus gray.

I know a place where I can sit  
and hear a favorite beat,  
her heart and *cuentos* from the past,  
the rhythms honey-sweet.

I know a place where I can sit  
and listen to a star,  
listen to its silent song  
gliding from afar.

I know a place where I can sit  
and hear the wind go by,  
hearing it spinning round my house,  
my whirling lullaby.

by Pat Mora



## What is a family?

What is a family?

Who is family?

Either a lot or a few is a family.

But whether there's ten or there's two in your family.

All of your family plus you is family!

by Mary Ann Hoberman

## Write a Family Poem

What do you like to do with your family? Do you tell stories on the porch? Do you play the piano and sing? Write a poem about your family. Try to use the words crown and stuck in your poem.





# Making Connections



## Text to Self

TEKS RC-207, ELPS 4G



**Select an Activity** What activity from *My Family* would you like to do with a family member? Explain your answer.



## Text to Text

TEKS 2-108, ELPS 4G



**Write About Families** What is special about the families you have read about? Write a poem using what you have learned about families. Add details that tell about your senses.



## Text to World

TEKS 2-248



**Connect to Social Studies** Camila's mother came from Cuba. Her father came from Puerto Rico. Now her family lives in Miami. Where could you look to find out more about these places? Make a plan.



**TEKS 2-108** write short poems using sensory details; **2-248** determine relevant information sources; **RC-207** make connections to experiences/text/community; **ELPS 4G** demonstrate comprehension through shared reading/listening/narrating/responding/role-taking





# Grammar

**Complete Sentences** A **sentence** has both a **subject** and a **predicate**. The subject tells who or what did or does something. The predicate tells what the subject did or does.

## Academic Language

sentence  
subject  
predicate

Subject	Predicate
Ana	sings.
My older brother	plays the drums.

### Turn and Talk

**Work with a partner. Read each group of words aloud. Tell which groups of words are sentences.**

- Dad cooked.
- Harry's birthday.
- Ate three slices of cake!
- Jen and Bobbi danced.



**Sentence Fluency** When you write, use complete sentences. This will make your writing clearer.



### Not Complete Sentences



My family.



Was Auntie Lu's birthday.

### Complete Sentences



My family had a party. It was Auntie Lu's birthday.



### Connect Grammar to Writing

When you revise your friendly letter, fix any sentences that are not complete. Add a subject or a predicate.



# Write to Narrate

- ✓ **Voice** When you write a **friendly letter**, the voice of your letter shows what you are like.

Nestor drafted a letter to his uncle. Then he added words to make the letter sound more like the way he would talk to his uncle.

## Writing Traits Checklist

- ✓ **Organization**  
Did I use the five parts of a friendly letter? Did I tell things in order?
- ✓ **Word Choice**  
Did I use words that tell how I feel?
- ✓ **Voice**  
Does the letter sound like me?
- ✓ **Conventions**  
Did I capitalize and punctuate the date, greeting, and closing correctly?

## Revised Draft

Dear Uncle Julio,

We had fun at Grandma Rita's last Sunday. We played <sup>my favorite</sup> games.

Auntie Selena sang. Hector played his guitar.

those songs that you and I used to sing together

## Final Copy

September 24, 2011

Dear Uncle Julio,

We had fun at Grandma Rita's last Sunday. We played my favorite games. I wish you had been there. Auntie Selena sang those songs that you and I used to sing together. Hector played his guitar. Maybe you can come next time we go to Grandma Rita's. I miss you!

Love,  
Nestor

I added words so my letter sounds like me and shows how I feel.

### Reading as a Writer

What did Nestor add to let you know how he feels? What can you add to your letter to show your thoughts and feelings?

