

Name _____ Date _____

The Ugly Vegetables
Test Record Form

TEST RECORD FORM	Possible Score	Criterion Score	Student Score
Vocabulary: Target Vocabulary, Homophones	10	8	
Comprehension: Conclusions, Selection Test	10	8	
Phonics: Double Consonants and <i>ck</i>	10	8	
Phonics: Double Consonants (CVC)	10	8	
Language Arts: Proper Nouns	10	8	
TOTAL	50	40	
Total Student Score × 2.0 =			%



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Target Vocabulary, Homophones

The Ugly Vegetables Vocabulary

Use what you know about the target vocabulary and homophones to answer questions 1–10. Mark the space for the best answer to each question.

- 1 What does the word scent mean in the sentence below?

The dog followed the squirrel's scent through the woods.

- Smell
- Taste
- Sound

- 2 What does the word bloom mean in the sentence below?

The garden is beautiful when the roses bloom.

- Die
- Fall
- Open

- 3 What does the word tough mean in the sentence below?

The tough meat is hard to chew.

- Not soft and tender
- Not salty and tasty
- Not thick and heavy

- 4 What does the word nods mean in the sentence below?

Jack smiles and nods when Mom asks if he wants some milk.

- Drops his head as he starts to fall asleep
- Signals yes by moving his head up and down
- Stares straight ahead without blinking his eyes

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The Ugly Vegetables
Vocabulary

- 5 What does the word wrinkled mean in the sentence below?

Kelly's shirt was wrinkled from being in her backpack.

- Fresh and folded
- Dirty and stained
- Crumpled and creased

- 6 What does the word two mean in the sentence below?

Are there two shoes in each shoebox?

- Also
- Very
- A pair

- 7 What does the word where mean in the sentence below?

This is where I go to school.

- The place
- Put on clothes
- Get old or used up

- 8 What does the word plain mean in the sentence below?

Tom always writes with a plain black pen.

- Not fancy
- A machine that flies
- A large, flat grassland

GO ON 

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The Ugly Vegetables
Vocabulary

9 What does the word know mean in the sentence below?

Janie and Russ know how to play the piano.

- None
- Not yes
- Understand

10 What does the word sew mean in the sentence below?

Amy's father showed her how to sew a button on her coat.

- Very
- Plant seeds in dirt
- Stitch together with thread



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Conclusions, Selection Test

The Ugly Vegetables Comprehension

Think back to the selection “The Ugly Vegetables” to answer questions 1–10.
Mark the space for the best answer to each question.

- 1 When she first sees the little green stems growing in her garden, the girl feels —
- sad
 - excited
 - confused
- 2 Why does Mommy say that the plants in her garden are better than flowers?
- They are taller than flowers.
 - They taste better than flowers.
 - They smell better than flowers.
- 3 When the author writes “Up and down the street grew rainbows of flowers,” she means that —
- the flowers are bright and colorful
 - the flowers reach high into the sky
 - the flowers only open after it rains
- 4 How can the reader tell that Mommy is a good gardener?
- She uses more water than other gardeners.
 - Her plants make a lot of delicious vegetables.
 - She knows the names of the plants in Chinese.

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The Ugly Vegetables
Comprehension

5 Which sentence from the story is a clue that the girl is a hard worker?

- I rushed over to the neighbors' gardens to see if theirs had grown.*
- I helped my mother plant the seeds, and we dragged the hose from the garden.*
- I saw the neighbors standing on their porches with their eyes closed, smelling the sky.*

6 Read this sentence from the story again.

The wind always smelled sweet, and butterflies and bees flew everywhere.

What makes the wind smell sweet?

- The birds and bees
- The vegetable garden
- The neighbors' flowers

7 At first, the girl doesn't love the vegetable garden because she—

- hates the taste of soup
- has never tasted the vegetables
- knows that picking vegetables will be hard work

8 Mommy can best be described as someone who—

- isn't friendly
- likes to share
- always shows off

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The Ugly Vegetables
Comprehension

- 9** Why do the neighbors start planting vegetables next to their flowers?
- They want to have a better garden than Mommy.
 - They want vegetables to make Mommy's special soup.
 - They don't want Mommy to feel badly about her ugly garden.

- 10** The reader can tell that the people in the neighborhood—
- enjoy growing things in their gardens
 - wish that Mommy would plant flowers
 - have never tasted vegetable soup before

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening



Name _____ Date _____

Double Consonants and *ck*

The Ugly Vegetables
Phonics

Use what you know about double consonants and *ck* to answer questions 1–10.
Mark the space for the best answer to each question.

1 Which word has the same FINAL sound that you hear at the end of while?

- fell
- belt
- cold

2 Which word has the same FINAL sound that you hear at the end of prize?

- fuzz
- must
- pizza

3 Which word has the same FINAL sound that you hear at the end of joke?

- join
- sack
- bucket

4 Which word has the same FINAL sound that you hear at the end of laugh?

- left
- love
- puff

5 Which word has the same FINAL sound that you hear at the end of piece?

- miss
- eyes
- wish

6 Which word has the same FINAL sound that you hear at the end of book?

- clap
- duck
- nickel

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The Ugly Vegetables
Phonics

7 Which word has the same FINAL sound that you hear at the end of seed?

- odd
- sent
- deep

8 Which word has the same FINAL sound that you hear at the end of mail?

- melt
- hold
- smell

9 Which word has the same FINAL sound that you hear at the end of lake?

- late
- pick
- chicken

10 Which word has the same FINAL sound that you hear at the end of face?

- fish
- buzz
- cross



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Double Consonants (CVC)

The Ugly Vegetables
Phonics

Use what you know about double consonants to answer questions 1–10.
Mark the space for the best answer to each question.

1 Which of these shows the correct way to divide supper into syllables?

- su•pper
- supp•er
- sup•per

2 Which of these shows the correct way to divide forget into syllables?

- fo•rget
- for•get
- forg•et

3 Which of these shows the correct way to divide corner into syllables?

- cor•ner
- corn•er
- co•rner

4 Which of these shows the correct way to divide dinner into syllables?

- di•nner
- din•ner
- dinn•er

5 Which of these shows the correct way to divide contest into syllables?

- con•test
- cont•est
- co•ntest

6 Which of these shows the correct way to divide wonder into syllables?

- wond•er
- won•der
- wo•nder

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The Ugly Vegetables
Phonics

7 Which of these shows the correct way to divide wisdom into syllables?

- wis•dom
- wi•sdom
- wisd•om

8 Which of these shows the correct way to divide silver into syllables?

- silv•er
- si•lver
- sil•ver

9 Which of these shows the correct way to divide dollar into syllables?

- dol•lar
- do•llar
- doll•ar

10 Which of these shows the correct way to divide tractor into syllables?

- tract•or
- trac•tor
- tra•ctor



Name _____ Date _____

Proper Nouns

The Ugly Vegetables
Language Arts

Use what you know about proper nouns to answer questions 1–10. Mark the space for the best answer to each question.

- 1 How should this sentence be changed?

My friend carol is visiting her aunt in Virginia.

- Change *carol* to **Carol**
- Change *friend* to **Friend**
- Change *Virginia* to **virginia**

- 2 How should this sentence be changed?

Our house is on Main street in Grant City.

- Change *City* to **city**
- Change *Main* to **main**
- Change *street* to **Street**

- 3 How should this sentence be changed?

Kim's dog, mopsy, likes to watch television.

- Change *Kim's* to **kim's**
- Change *mopsy* to **Mopsy**
- Change *television* to **Television**

- 4 How should this sentence be changed?

Cassie is reading a book about Benjamin franklin.

- Change *Cassie* to **cassie**
- Change *franklin* to **Franklin**
- Change *Benjamin* to **benjamin**

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Name _____ Date _____

The Ugly Vegetables
Language Arts

5 How should this sentence be changed?

My mother bought a rug that was made in turkey.

- Change *My* to **my**
- Change *rug* to **Rug**
- Change *turkey* to **Turkey**

6 How should this sentence be changed?

The town of Bandera is not far from San Antonio, texas.

- Change *texas* to **Texas**
- Change *Antonio* to **antonio**
- Change *Bandera* to **bandera**

7 How should this sentence be changed?

Aunt Glenda lives in santa Monica, California.

- Change *santa* to **Santa**
- Change *Glenda* to **glenda**
- Change *Monica* to **monica**

8 How should this sentence be changed?

How can a cat named sweetie Pie cause so much trouble?

- Change *Pie* to **pie**
- Change *cat* to **Cat**
- Change *sweetie* to **Sweetie**

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The Ugly Vegetables
Language Arts

9 How should this sentence be changed?

Our neighbor sam Marshall has written four books for children.

- Change *sam* to **Sam**
- Change *books* to **Books**
- Change *neighbor* to **Neighbor**

10 How should this sentence be changed?

Mr. Fields told us about his trip to africa.

- Change *trip* to **Trip**
- Change *Fields* to **fields**
- Change *africa* to **Africa**

