Name: ___________________________________

Journeys Weekly Test: Lesson 5

1. **Use what you know about the target vocabulary and base words and endings -ed, -ing, and -s to answer the question.**
   
   What does the word *noises* mean in the sentence below?
   
   **The campers got scared when they heard strange noises.**
   
   A. ♦ Moon  
   B. ♦ Stories  
   C. ♦ Sounds

2. **Use what you know about the target vocabulary and base words and endings -ed, -ing, and -s to answer the question.**
   
   What does the word *noticed* mean in the sentence below?
   
   **Nick noticed a new sign in the window.**
   
   A. ♦ Saw  
   B. ♦ Passed  
   C. ♦ Bumped into

3. **Use what you know about the target vocabulary and base words and endings -ed, -ing, and -s to answer the question.**
   
   What does the word *quiet* mean in the sentence below?
   
   **The house is very quiet when everyone is asleep.**
   
   A. ♦ Not dark  
   B. ♦ Not dirty  
   C. ♦ Not noisy

4. **Use what you know about the target vocabulary and base words and endings -ed, -ing, and -s to answer the question.**
   
   What does the word *wonderful* mean in the sentence below?
   
   **Greg painted a wonderful picture for the contest.**
   
   A. ♦ Very big  
   B. ♦ Very good  
   C. ♦ Very important
5. **Use what you know about the target vocabulary and base words and endings -ed, -ing, and -s**

What does the word **suddenly** mean in the sentence below?

**Suddenly, a gust of wind blew Leah's hat off.**

A. ○ Happening later
B. ○ Happening again
C. ○ Happening quickly

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6. **Use what you know about word endings to complete the sentence. Then answer the question.**

Mark cleaned up his room and neatly stacked all of his —

A. ○ puzzle in the closet
B. ○ puzzles in the closet
C. ○ puzzled in the closet

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7. **Use what you know about word endings to complete the sentence. Then answer the question.**

Last night at a sleepover, Liz —

A. ○ stay up late
B. ○ stayed up late
C. ○ staying up late

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8. **Use what you know about word endings to complete the sentence. Then answer the question.**

Right now, it is eight in the morning and Tom is —

A. ○ walk to school
B. ○ walked to school
C. ○ walking to school

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9. **Use what you know about word endings to complete the sentence. Then answer the question.**

Before he went to his friend's house, Bob —

A. ○ ask what time he should come home
B. ○ asked what time he should come home
C. ○ asking what time he should come home
10. **Use what you know about word endings to complete the sentence. Then answer the question.**

   The mother cat carefully licked and cleaned each of her six —
   A. ○ kitten
   B. ○ kittens
   C. ○ kippetes

11. **Think back to the selection “Teacher’s Pets”. Then choose the best answer.**

   What happens at the beginning of the story?
   A. ○ Miss Fry’s class has a party.
   B. ○ A boy brings his pet rooster to class.
   C. ○ A girl brings a pet that looks like a kitchen sponge.

12. **Think back to the selection “Teacher’s Pets”. Then choose the best answer.**

   Where does most of this story take place?
   A. ○ In a house
   B. ○ At a school
   C. ○ At a pet shop

13. **Think back to the selection “Teacher’s Pets”. Then choose the best answer.**

   Why does Winston ask if his rooster can stay at school for a while?
   A. ○ His neighbors don’t like the rooster’s crowing.
   B. ○ His mother doesn’t have a cage for the rooster.
   C. ○ Winston doesn’t know what to feed the rooster.

14. **Think back to the selection “Teacher’s Pets”. Then choose the best answer.**

   What does Moe the cricket do right after Miss Fry welcomes him to the class?
   A. ○ Makes a pretty song
   B. ○ Looks up and smiles
   C. ○ Turns a huge somersault

15. **Think back to the selection “Teacher’s Pets”. Then choose the best answer.**

   How does Mrs. Fry feel about her students leaving their pets at school?
   A. ○ Lucky
   B. ○ Angry
   C. ○ Unhappy
16. Think back to the selection "Teacher's Pets". Then choose the best answer. What is the main problem in the story?
A. ○ The pets scare the children at school.
B. ○ Many children's pets cause trouble at home.
C. ○ Miss Fry does not like feeding all of the pets.

17. Think back to the selection "Teacher's Pets". Then choose the best answer. What does Miss Fry do that helps solve the problem?
A. ○ She finds new homes for all of the pets.
B. ○ She makes students take turns caring for the pets.
C. ○ She lets her students leave their pets at school all year.

18. Think back to the selection "Teacher's Pets". Then choose the best answer. What happens in the middle of the story?
A. ○ Patrick leaves his spider at school.
B. ○ Winston asks if students may bring pets to school.
C. ○ Parents like seeing the pets at school on Parents' Night.

19. Think back to the selection "Teacher's Pets". Then choose the best answer. What happens at the end of the story?
A. ○ Miss Fry feeds all the pets.
B. ○ Miss Fry puts the cricket in her garden.
C. ○ Miss Fry takes all of the pets home with her.

20. Think back to the selection "Teacher's Pets". Then choose the best answer. Miss Fry can best be described as —
A. ○ Kind and caring
B. ○ Silly and strong
C. ○ Funny and forgetful

21. Use what you know about consonant blends r, l, and s to answer the question. Pick a safe, open ______ to set up your camp.
A. ○ spot
B. ○ start
C. ○ prize
22. **Use what you know about consonant blends r, l, and s to answer the question.**

Make sure the ground where you sleep is ______.

A. ○ flat
B. ○ best
C. ○ snow

23. **Use what you know about consonant blends r, l, and s to answer the question.**

Don’t camp too close to a ______ or a river.

A. ○ trip
B. ○ step
C. ○ creek

24. **Use what you know about consonant blends r, l, and s to answer the question.**

Hang your food in a bag on a high ______.

A. ○ rest
B. ○ flash
C. ○ branch

25. **Use what you know about consonant blends r, l, and s to answer the question.**

This will make it harder for animals to ______ your food.

A. ○ write
B. ○ steal
C. ○ grow

26. **Use what you know about consonant blends r, l, and s to answer the question.**

Remember to use bug ______ for biting insects.

A. ○ spray
B. ○ straw
C. ○ throw

27. **Use what you know about consonant blends r, l, and s to answer the question.**

Take plenty of warm ______ for cold weather.

A. ○ stones
B. ○ friends
C. ○ clothes
28. **Use what you know about consonant blends r, l, and s to answer the question.**

Take a flashlight in case you hear ______ noises in the night.

A. ○ three  
B. ○ street  
C. ○ strange

29. **Use what you know about consonant blends r, l, and s to answer the question.**

Don't wander off the marked ______ when you hike.

A. ○ trails  
B. ○ drink  
C. ○ storm

30. **Use what you know about consonant blends r, l, and s to answer the question.**

The ______ important rules are to be safe and have fun.

A. ○ true  
B. ○ most  
C. ○ plain

31. **Use what you know about singular and plural nouns to answer the question.**

Which word in the sentence below is a **SINGULAR** noun?

Many people rose from their seats and clapped for the singer.

A. ○ rose  
B. ○ singer  
C. ○ people

32. **Use what you know about singular and plural nouns to answer the question.**

Which word in the sentence below is a **SINGULAR** noun?

The boys can walk to school in ten minutes.

A. ○ boys  
B. ○ school  
C. ○ minutes
33. Use what you know about singular and plural nouns to answer the question.
Which word in the sentence below is a SINGULAR noun?
Brad used an old shirt to shine his shoes.
A. shirt
B. shine
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34. Use what you know about singular and plural nouns to answer the question.
Which word in the sentence below is a SINGULAR noun?
Bananas and apples are some of the fruits my dog will eat.
A. dog
B. fruits
C. apples

35. Use what you know about singular and plural nouns to answer the question.
Which word in the sentence below is a SINGULAR noun?
The winners of the contest were given gold medals.
A. given
B. contest
C. winners

36. Use what you know about singular and plural nouns to answer the question.
Which word in the sentence below is a PLURAL noun?
Suki hurried in the front door and put her books on the hall table.
A. door
B. Suki
C. books

37. Use what you know about singular and plural nouns to answer the question.
Which word in the sentence below is a PLURAL noun?
The wings of the plane are painted blue and yellow.
A. plane
B. wings
C. painted
38. Use what you know about singular and plural nouns to answer the question.  
Which word in the sentence below is a PLURAL noun?

On clear summer nights, I sit outside and stare at the sky.

A. nights  
B. outside  
C. summer

39. Use what you know about singular and plural nouns to answer the question.  
Which word in the sentence below is a PLURAL noun?

Red and gold leaves lay in a big pile in the yard.

A. and  
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40. Use what you know about singular and plural nouns to answer the question.  
Which word in the sentence below is a PLURAL noun?

The plums from the tree tasted sweet.

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Journeys Weekly Test: Lesson 5

ANSWER KEY

1. **Use what you know about the target vocabulary and base words and endings -ed, -ing, and -s to answer the question.**
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